

**Title Page**

USING A CULTURALLY RESPONSIVE INSTRUCTIONAL APPROACH TO ADDRESS  
THE ACHIEVEMENT GAP IN WRITING BETWEEN BLACK AND WHITE STUDENTS  
IN A RURAL ELEMENTARY SCHOOL

by

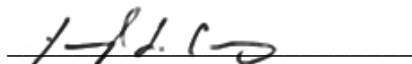
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Leadership

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