

**Shaping the Script: Examining the Impact of Teacher Efficacy on Instructional Practice in
Upper Elementary Writing Classes**

by

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A dissertation submitted to the faculty of Radford University in
partial fulfillment of the requirements for the degree of
Doctor of Education

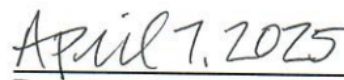
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