TITLE PAGE

TEACHER PREPAREDNESS IN PLANNING AND FACILITATING PROJECT-BASED LEARNING

by

Tara E. Grant

A dissertation submitted to the faculty of Radford University in partial fulfillment of the requirements for the degree of Doctor of Education in the School of Teacher Education and Leadership College of Graduate Studies & Research

November 4, 2022

Clizabeth Altieri	11/4/2022
Dr. Elizabeth Altieri, Chair Bude Bysice	Date
	11/4/2022
Dr. Brad Bizzell	Date
Dy. Jamie Little	11/7/2022 Date