

TITLE PAGE

TEACHER BURNOUT AND THE NEED FOR SUPPORTIVE ADMINISTRATION

by

Kim Rygas & Megan Hawley

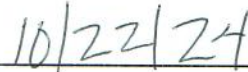
A dissertation submitted to the faculty of Radford University
in partial fulfillment of the requirements for the degree of
Doctor of Education in the School of Teacher Education and Leadership

July 30, 2024

Copyright 2024, Kim Rygas & Megan Hawley



Dr. Sarah Capello
Dissertation Advisor



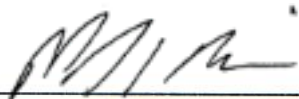
Date



Dr. Amanda Bozack
Committee Member

10/22/2024

Date



Dr. Mark Mear
Committee Member

10/22/24

Date