

TRANSFORMING LITERACY EDUCATION FOR BLACK YOUTH IN JUVENILE
DETENTION: A CULTURALLY RESPONSIVE APPROACH

by

Monteiz J. Hicks

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Doctoral Degree in Educational Leadership

Dissertation Advisor: Dr. Amanda Bozack

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Amanda Bozack

10/24/2024

Dr. Amanda Bozack
Dissertation Advisor

Date

Edwin Bonney

10/24/2024

Dr. Edwin Bonney
Committee Member

Date

Dr. Janet Hodge
Dr. Janet Hodge
Committee Member

10/24/2024

Date