

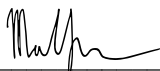
**Addressing Teacher Stress and Burnout in Publicly Funded Preschool: Aligning  
Federal, State, and Local Systems**

by

Elizabeth Ann Mayers

A thesis submitted to the faculty of Radford University in partial fulfilment of the requirements for the degree of Doctor of Education in the School of Teacher Education and Leadership

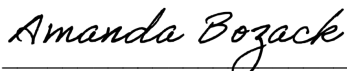
August 2024



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